

"Enthusiasm moves the world"... I am submitting my candidacy for President of the International School Psychology Association (ISPA) with a strong commitment to advancing school psychology globally and a passion for fostering international collaboration. I am eager to support ISPA's mission. I have always felt ISPA is like a family, where I have formed valued professional and personal connections with members from around the world. These relationships have enriched my personal and professional growth.

"No research without action, no action without research"... My academic career has been grounded in the belief that school psychology plays a key role in supporting young people's holistic development. As an associate

professor of educational psychology at the University of Bologna, I have worked extensively in both academic and practical contexts, exploring how psychology can contribute to improving schools.

"Alone, we can do so little; together, we can do so much"... Looking ahead, I believe ISPA's key goals should be:

- 1. **Increase Membership and Active Engagement** Essential for strengthening our collective voice and advocacy impact at national and international levels.
- 2. **Engage School Psychology Students** Involve new generations of school psychologists globally by enhancing student engagement.
- 3. **Strengthen Partnerships** Forge stronger alliances with international and European organizations to amplify our influence and promote best practices.
- 4. **Foster Collaborative Research and Innovation** Promote research collaborations through European and international projects, leveraging funding opportunities to address critical issues.
- 5. **Expand Accreditation Efforts** Enhance accreditation for university programs in school psychology to ensure high standards in training future professionals.
- 6. **Involve Youth and Student Associations Worldwide** Engage youth and student organizations globally to better understand and address their needs, ensuring their voices are included in ISPA's initiatives.

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