

**Date:** March 14, 2025

**Title:** Advocacy in School Psychology: It's the Culturally Responsible Thing to Do

**Presenter:** Samuel Song, PhD, NCSP, San Diego State University

**Description:**

Advocacy has been discussed in school psychology for some time. Indeed, advocacy has been identified as a foundational competency in the field and in the future role of the field (Malone, 2024; Song et al., 2019). Despite its importance in the field, it is disheartening to learn that there is very little empirical research on advocacy. Moreover, there is an inadequate treatment of advocacy in the literature given its complexity, i.e., varying levels of implementation, types, and styles. This webinar will provide a survey of the research on advocacy in school psychology from a social justice and culturally responsible framework. In doing so, participants will understand what advocacy is, its complexity, considerations for being an advocate, and future research areas.

**Brief Bio:**

**Dr. Samuel Song, Ph.D.** (he, him, they) is the Associate Dean of Diversity, Equity, and Inclusion (DEI) and Professor of Counseling and School Psychology at San Diego State University's (SDSU) nationally-ranked College of Education, and a Fellow of the American Psychological Association (APA). Dr. Song's scholarship focuses on organizational safety and bullying, healthy cultures and climates, culturally responsible mental health, and social justice in psychology.

