

ISPA Consultation Task Force
ISPA School Psychology Trainers Task Force
2nd WEBINAR

International Synergy and Dialogos
ISPA Networking Series Initiative

Effective consultation relationships: School psychologists making cultural connections and collaborating around the globe



Friday, March 18th, 2022
10:00-11:30 USA Pacific
17:00-18:30 London time (UK)



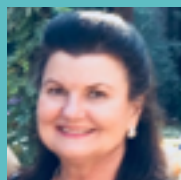
ABSTRACT

Consultation is a foundational competency of the school psychologist's role where a consultant [e.g., a school psychologist] works with a consultee [e.g., a teacher] to address a work-related problem situation that the consultee is experiencing [e.g., with a child or young person]. The purpose of the professional helping relationship is not only to empower consultees to address work-related problems they are currently experiencing, but also to develop their knowledge and skills to prevent new problem situations occurring in the future. By working with the systems around children and young people, consultation provides unique and distinctive opportunities to work relationally in affecting change for individuals in their cultural contexts, for groups, for organisations and for whole communities. This webinar will offer opportunities to connect with others interested in school consultation. We will describe key features and skills of collaborative consultation relationships within and across cultures. Participants will be invited to share perspectives on the purposes of consultation in different educational and cultural contexts across the globe.

PRESENTERS



Dr Emma-Kate Kennedy
Tavistock & Portman National Health
Service Foundation Trust in
London, United Kingdom



Dr. Colette L. Ingraham
Professor of School Psychology,
San Diego State University,
USA



Dr. Daniel S. Newman
Associate Professor of School
Psychology, University of Cincinnati,
USA

Hosts

Dr Emma-Kate Kennedy, co-chair, ISPA Consultation Task Force
Dr. Chryse (Sissy) Hatzichristou, co-chair, ISPA School Psychology Trainers Task Force, ISPA President

Please **join us** in this webinar by completing the following **pre-registration form** until **March 16th**:
<https://docs.google.com/forms/d/1VhHd-ZOb6AeP9qLveGtsBSOfEKUy97GsQpzT9VxeJol8/edit>

The webinar will **be free of charge** and **certificates of attendance** will be sent to participants.

PRESENTERS

Dr Emma-Kate Kennedy is the deputy programme director of the professional Doctorate in Child, Community and Educational Psychology at the Tavistock & Portman National Health Service Foundation Trust in London, United Kingdom. She is also the manager of the Lifespan Autism and Learning Disabilities Team in the Trust's Children, Young Adults and Families Department. Dr Kennedy is the organising tutor for the supervision training course Supervision for Staff working in Schools and Community Contexts: Working relationally and reflectively and, with Dr Sharone Maital, is the co-chair of the International School Psychology Association (ISPA) consultation task force.

Colette L. Ingraham, Ph.D., NCSP, is a School Psychology Professor in the Department of Counseling and School Psychology at San Diego State University. She earned Ph.D. and M.A. degrees in School in Psychology at UC Berkeley. She is interested in ways to promote the learning and development of all students, through consultation, prevention, intervention, and systemic change. Dr. Ingraham has served in leadership positions within APA, NASP, TSP, and SPEC and is founding Chair and current Co-Chair of the NASP Consultee-Centered Consultation Interest Group. She has co-edited two special issues on consultation and published widely in school psychology. She has earned awards for her leadership, scholarship, teaching, service and professional practice.

Daniel S. Newman, PhD, NCSP, is an Associate Professor in the School Psychology Program and Department of Human Services at the University of Cincinnati, having received his doctorate in school psychology at the University of Maryland, College Park. His research, teaching, and service focus on school consultation practice and training, professional supervision, and professional issues in school psychology. Among a number of professional service roles, Dr. Newman is current Editor of the Journal of Educational and Psychological Consultation, co-chair of the NASP Innovations in Practica and Internships subgroup of the NASP Graduate Educators' Committee, and an Executive Board Member of the Trainers of School Psychologists.

