



APACS

AUSTRALIAN PSYCHOLOGISTS
AND COUNSELLORS IN SCHOOLS

PERTH WESTERN AUSTRALIA

inspiring best practice together

25-27 SEPT

UNIVERSITY CLUB
THE UNIVERSITY OF
WESTERN AUSTRALIA

APACS/SPA WA
national conference 2019



SPA WA
School Psychologists' Association of WA Inc

For more information and registration — [**click here!**](#)



Our conference keynote speakers and workshop presenters



International Perspectives on School Psychology & Crisis Intervention Training/Response Teams

Professor William (Bill) Pfohl

Bill Pfohl is Psychology Professor Emeritus at Western Kentucky University in Bowling Green, Kentucky (USA). He has trained school/clinical psychologists for over 36 years. He is a Licensed Psychologist and a Nationally Certified School Psychologist in USA. Prof Pfohl was elected President of NASP twice and elected President of the International School Psychology Association (ISPA). He has held various leadership positions in state, national and international school psychology organisations and has been a school psychology practitioner and trainer for over 48 years. He has been a trainer of school psychologists in crisis intervention in schools for over 25 years in the USA and internationally. He was Chair of National Association of School Psychologists' (NASP - USA) Emergency Assistance Team and coordinated the response by USA and international response to Japan for the earthquake in 2011. He has trained over 1000 school psychologists for crisis intervention in schools internationally.



Getting more for less effort: Whole School actions to improve learning, wellbeing and positive behaviour.

Professor Donna Cross

Donna Cross is a Professor with the Faculty of Medicine, Dentistry and Health Sciences at the University of Western Australia and the Head of Health Promotion and Education research at the Telethon Kids Institute. Donna has been awarded over \$31m in competitive research funding to conduct research to improve child and adolescent health and wellbeing. She has led 60+ applied school and community-based research intervention projects investigating ways to enhance the social and emotional development and reduce anti-social behaviour among children and adolescents. In 2012, Donna was awarded the WA 'Australian of the Year' in 2012 for her services to children's health and wellbeing, she is a Fellow of the Australian Academy of Health and Medical Sciences and was one of the finalists for WA Scientist of the Year 2017. Donna's 2017 Churchill Fellowship investigated ways young children's development and learning is influenced by their use of technology.



Autism Spectrum Disorder Update: Review of Biology, Ecology and Practical Implications

Dr John Wray

Dr John Wray is a Developmental Paediatrician and Clinical Associate Professor, Faculty of Health and Medical Sciences, Paediatrics, University of Western Australia. He undertook a Fellowship in Neurodevelopmental Paediatrics at the Children's Hospital of Philadelphia, USA. John is co-author to A National Guideline for the Assessment and Diagnosis of Autism Spectrum Disorder in Australia (2018) by the Centre for Child Health Research, UWA Medical School. John is particularly interested in the controlled investigation of complementary and alternative therapies, and in longitudinal studies of the biology of the Autism Spectrum disorders. Other professional interests include developmental disorder prevention and enhancement programs. John contributes to the assessment and management of a large number of children with autism spectrum disorder and other neurodevelopmental difficulties. He is the previous Clinical Director of the Child Development Service, Perth, the largest single service of its kind in Australia and is active in numerous community and professional organisations.



Pillars of Transformational Care

Dr Howard Bath

Dr Howard Bath has had a long career working with children and young people in the child welfare and youth justice systems. He has been a youth worker, house parent, program manager and agency director. Trained as a clinical psychologist, Howard has also provided direct clinical services for young people and their families as well as training and program support for agencies and schools. He has authored professional papers and reports on child protection, out of home care, family preservation and developmental trauma and is co-author (with John Seita) of the recent book: The Three Pillars of Transforming Care: Trauma and resilience in the 'other 23 hours', written for care workers, teachers, kinship carers and other mentors who interact with children exposed to developmental trauma. Howard was the inaugural Children's Commissioner in Australia's NT (2008-15) with a mission to promote the wellbeing of vulnerable children. Through Allambi Care in NSW he now provides a range of consultancy and training services across Australia and internationally, focusing on the impacts of severe adversity, interventions that promote of healing and growth, and the processes of organisational change.



Wednesday 25 September 2019 WELCOME RECEPTION AND KEYNOTE PRESENTATION					
5.00pm	APACS Annual General Meeting				
6.00pm	Acknowledgement of Country				
6.10pm	President’s Welcome				
6.15pm	Keynote Address: Professor William Pfohl Crisis Intervention Training and Response, An International Perspective				
7.15pm	Complimentary Drinks Reception				
8.15pm	Conclusion				
Thursday 26 September 2019 CONFERENCE DAY 1					
8.00am	Registration				
8.30am	Kaya! Welcome to Country: Marie Taylor Welcome and Official Opening: Shannon Steven, SPA President and Eileen Kuruckchi, APACS President				
9:00am	Keynote Address: Professor William Pfohl International perspectives on School Psychology				Workshop 5: 9.00am – 4.30pm Dr Sian Jeffery DBT for Adolescents
10.00am	Keynote Address: Professor Donna Cross Getting more for less effort: Whole school actions to improve learning, wellbeing and positive behaviour				
11.00am	Morning Tea				
11.30am	Workshop 1: Dr Sonia Sharp Expanding Growth Mindset to create Growth Culture	Workshop 2: Aldo Gurgone Family Therapy: Working with the child/ adolescent and seeing the Family	Workshop 3: Karin Dewar Therapeutic Skills & Approaches in Working with Adolescent Survivors of Sexual Violence	Workshop 4: Dr Simon Kennedy Legal and Ethical Issues in Case Notes and Reports	Workshop 5: continued
1.00pm	Lunch				
2.00pm	Workshop 6: 120’ Mandy Nayton DSF Revisiting the Response to Intervention (RTI) Model – Is it a help or a hindrance?	Abstract Presentation 7a: 40’ Stella Rodgers Therapeutic Crisis Intervention in School PLUS Abstract 7b: 40’ I Filipovska, T Klonowski & N Terpsis Promoting Psychological Flexibility using ACT PLUS Abstract 7c: 40’ Andrew Stephens CBT for All, preventive intervention	Workshop 8: 60’ Professor Wai Chen ADHD Schools and Medications	Workshop 9: 60’ Dr Sonia Sharp Practical Strategies for Organisational Change	Workshop 5: continued
3.00pm			Workshop 10: 60’ 3.00pm Kristie Ferguson Wellness Initiative: WRAP Programme for Youths	Workshop 11: 60’ Professor Juli Coffin Bullying in an Aboriginal Context is Different	
4.00pm	End of Day 1 programme				
4.15pm	Afternoon Tea & SPAWA Annual General Meeting				



Friday 27 September 2019 CONFERENCE DAY 2					
8.00am	Registration				
8.30am	Annual SPAWA Awards Presentations: <i>Early Career School Psychologist of the Year</i> Kindly sponsored by Psychological Assessment <i>School Psychologist of the Year Award</i> <i>Arthur Skinner Award</i>				
9.30am	Day 2 Welcome Keynote Address: Dr Howard Bath <i>3 Pillars of Transformational Care. 3 Critical Factors for creating Environments of Healing and Resilience</i>				Workshop 16: 9.30am – 4.00pm Centre For Clinical Interventions <i>CBT for Procrastination</i>
10.30am	Morning Tea				
11.00am	Keynote Address: Dr John Wray <i>Autism Spectrum Disorder Update: Review of Biology, Ecology and Practical Implications</i>				Workshop 16 continued
12.00pm	Workshop 12: Karen Lee Seymour <i>Understanding Complexities in the Presentation of Refugee Students</i>	Abstract Presentation 13a: 40' Dr Helen Butler & Denise Wilson <i>Suicide Prevention and Response, and Be You Approach to Mental Health</i> PLUS Abstract Presentation 13b: 40' Paul Russell <i>High School Mental Health and Curriculum Guide</i>	Workshop 14: Anna Dedousis-Wallace <i>Collaborative & Proactive Solutions (CPS)</i>	Workshop 15: Professor Susan Colmar, Linda Sheldon, Nash Davis <i>Attention and Working Memory Interventions with Children: Memory Mates</i>	Workshop 16: continued
12.45pm					
1.30pm	Lunch				
2.30pm	Abstract Presentation 17a: 45' Elizabeth Kent & Clara Kashara <i>Supporting the Wellbeing of School Psychologists in the Kimberley Region</i> PLUS Abstract Presentation 17b: 45' Sandra Wiggins <i>Learning to Breathe: Mindfulness in Schools</i>	Abstract Presentation 18a: 45' Professor Marilyn Campbell <i>Research and Practice to Address Cyberbullying</i> PLUS Abstract Presentation 18b: 45' Trina Cummins <i>Wellbeing Coaching: Helping Students Manage Anxiety</i>	Workshop 19: Anna Dedousis-Wallace <i>Collaborative & Proactive Solutions (CPS)</i> *repeat session*	Workshop 20: Michael Tunnecliffe <i>Drug Addiction and Evidence Based Practice Applied to the Role of School Psychologists</i>	Workshop 16: continued
3.15pm					
4.00pm	Grand Prize Draw				
4.25pm	Conference Close				
4.30pm	Complimentary Sundowner on the Verandah				