

## **A Call for International School Psychology to contribute to the NASP Graduate Education Committee Syllabus Share Project**

The NASP Graduate Education Committee has partnered with APA Division 2 to provide a syllabus peer review and posting of approved syllabi to their webpages in the development of a syllabus-sharing project. We would like to invite our international colleagues to take advantage of this opportunity and encourage your participation. Specific steps are outlined below.

### APA Division II Society for the Teaching of Psychology and the NASP Graduate Education Committee Step-By-Step Guide to Submitting a Syllabus for Review

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The following provides directions for submitting a syllabus for review and online posting by both APA Division II and the NASP Graduate Education Committee. Final syllabus will be posted on the NASP Graduate Educators webpage. APA Division II must first approve all syllabi. Next, the NASP Graduate Education Committee will complete a second review, specifically evaluating the syllabus' linkage to National Standards and program goals.

#### **Steps to Follow:**

1. Visit APA Division II's website for *Project Syllabus Description*:
  - <http://teachpsych.org/otrp/syllabi/index.php>
  - Guidelines for preparing a syllabus for submission and review criteria are posted at this address.
  - Syllabi are then submitted for a peer review and possible inclusion to Dr. Amy Hunter (Associate Director of the Syllabus Project), as outlined on the website.
2. After a syllabus is approved from APA Division II, Division II will send all approved syllabi for school psychology courses to Dr. Kasee Stratton for further peer review. Specifically the NASP Graduate Education Committee will evaluate the syllabus' linkage to National Standards and/or program goals. See the attached Rubric.
3. Following the NASP Graduate Educators Committee review, faculty will be notified of acceptance/revision/rejection.

**Graduate Education Committee  
Syllabus Review Post-Division 2 Acceptance**

**Steps for Review:**

1. Submit syllabus to APA Division 2 “Project Syllabus” for review.
2. If accepted for posting by Division 2, the syllabus will be forwarded to the NASP Graduate Education Committee for review.
3. The Graduate Education Committee will review each syllabus based on the criteria below. A score of 1 in each area will qualify for posting of the syllabi to the Syllabus Share on the NASP Graduate Educators community website.

<b>National Standards/Program Goals</b>			
	<b>Insufficient (0)</b>	<b>Effective (1)</b>	<b>Exemplary (2)</b>
<b>Course or Learning Objectives Linked to Program Goals/National Standards and Reflected in Course Content</b>	Absent or ambiguous objectives, or ones not relevant to program goals or reflected in class content.	Course or learning objectives stated. Most are relevant to program goals and reflected in class content.	Course or learning objectives clearly stated. All or almost objectives are relevant to program goals and national standards, and are clearly reflected in class content.
<b>Embedded Assessments Linked to Identified Program Goals/ National Standards</b>	Absent or ambiguous performance-based assessments, or ones that do not appear appropriate to the content they are designed to assess, or to the goals and standards the course is cited as meeting.	At least one performance-based assessment of knowledge, skills or their integration consistent with course learning objectives included. Standards/goals associated with at least one performance-based assessment of skills or integration of knowledge and skills are stated.	Multiple performance-based assessments of knowledge and skills integration consistent with class content included. It is apparent that such assessments address program goals and national standards. Rubrics or criteria for minimum performance included.