Assistant / Associate Professor - School Psychology - 1401523 Job Field: Tenure Stream Faculty / Division: Ontario Institute for Studies in Education of the University of Toronto Department: Applied Psychology and Human Development Campus: St. George (downtown Toronto) Job Posting: Jul 31, 2014 Job Closing: Oct 15, 2014

The Ontario Institute for Studies in Education (OISE) invites applications for a tenure-stream appointment at the rank of Assistant or Associate Professor commencing July 1, 2015, in the Department of Applied Psychology and Human Development. OISE is particularly interested in candidates who can contribute to the diversity and excellence of our scholarly community through research, teaching and service.

We seek applicants with expertise in school and/or child clinical psychology. Candidates will be registered or eligible for registration (i.e., professional licensure as a school and/or clinical psychologist) with the College of Psychologists of Ontario. We especially welcome applications from candidates who have a background and research interests in the area of school psychology, broadly defined. Example areas of research include: cognitive, biological or environmental risks for learning difficulties or poor school achievement; assessment, consultation, prevention and treatment of learning difficulties or child emotional and behavioural difficulties; typical or atypical learning and adjustment in school and learning environments; developmental disabilities; autism spectrum disorders; and intersection of mental health and learning/schooling.

The successful candidate will have received his or her Ph.D. by the date of appointment or shortly thereafter. Candidates should be outstanding scholars as evidenced by their areas of research, funding and publication records, and their collaborations. We look for evidence of excellence in teaching and student training, and capacity for service to the university and profession of psychology. The Department of Applied Psychology and Human Development is an international leader in basic and applied research in education, human development, and applied, clinical, and counselling psychology (SCCP) program, which is the only Canadian Psychological Association (CPA) accredited doctoral program that explicitly provides combined professional training in school and clinical child psychology. Based on the scientist-practitioner framework, its mission is to provide graduate students with theoretical, research, and professional training in preparation for leadership positions in academic and applied settings. Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply by clicking on the link below. Candidates should include a letter of application, an up-to-date curriculum vitae, a teaching dossier, a statement outlining current and future research interests and three recent research publications. Applicants should ask three referees to send letters directly to the department via email to <u>aphdchair.oise@utoronto.ca</u> by October 15, 2014. If you have any questions about this position, please contact the department at <u>aphdchair.oise@utoronto.ca</u>. All application materials should be submitted online at <u>http://uoft.me/academicopportunities</u>. Submission guidelines can be found at: <u>http://uoft.me/how-to-apply</u>. We recommend combining attached documents into one or two files in PDF/MS Word format.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 20 in the Times Higher Education World University Rankings. In the latest QS University World Rankings, OISE has been ranked number one for education among public institutions in North America. Located in and around Toronto, one of the world's most diverse regions, the University of Toronto's vibrant academic life is defined by the cultural diversity in its community.

The Ontario Institute for Studies in Education of the University of Toronto (OISE) has made major contributions to advancing education, human development and professional practice around the world for more than a century. With over 100,000 alumni, 3,000 students and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice.

For more information, please visit the Ontario Institute for Studies in Education homepage or the Department's website at: <u>http://www.oise.utoronto.ca/aphd</u>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.